

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Volleyball/Softball

**Course Abbreviation and Number:** PHE 1740

**Credit Hour:** 1

**Course Type:** Lecture/Lab

**Course Description:** Students will demonstrate the fundamental skills and strategies of both activities. Students will also develop and demonstrate officiating skills for both sports.

No requisites.

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Identify the starting positions for the sports of volleyball and softball
2. Demonstrate the basic skills of each sport
3. Describe the basic rules for each sport

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**Topics Covered:**

- Introduction to the history of the sport of volleyball and softball
- Rules of the sports of volleyball and softball
- Skills relevant to each individual sport
- Offense and defense strategies for each sport
- Game strategy for each sport
- Competitive play for each sport

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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2022